

# College and Career Readiness Anchor Standards for Writing

## 择校与就业准备标准之写作指南

### Text Types and Purposes<sup>1\*</sup>

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

#### 文章类型与目的

1. 在实质性话题及文章中使用论据支持论点，并提供有效的论证及相关且充分的证据。
2. 通过有效地筛选、组织和分析内容，撰写说明性文章来清楚、准确地核实和传达复杂的观点和信息。
3. 运用有效的技巧，巧妙的细节以及结构精巧的事件发生顺序撰写叙述性文章来讲述发展一个真实的或虚构的经历或事件。

### Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

#### 文章创作与发表

1. 创作结构清晰连贯的文章，文章的发展，组织结构，以及文章风格与其任务，目的以及其受众相适应。
2. 通过计划、修改、编辑、改写或尝试一种新方法来提高和加强写作。
3. 运用包括互联网在内的技术，来创作和发表文章，与他人进行交流与合作。

### Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary and/or informational texts to support analysis, reflection, and research.

#### 关于构建和呈现知识的研究

1. 根据重点问题开展短期或持续性研究项目，在进行调查研究之后再对该项目的了解成果进行展示
2. 收集来自不同印刷版本和数字来源的相关信息，评估每个来源的可信性和准确性，并在整合信息的同时避免抄袭。
3. 从文学和/或说明类文章中提取证据以支持分析、反思和研究。

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\* These broad types of writing include many subgenres. See Appendix A for definitions of key writing types.

**Range of Writing**

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**写作范围**

10. 为不同的写作任务、目的与读者群体，定期长时间写作（包括用于调查，反思及修改的时间）以及短时间写作（一次或一天或两天）皆可。

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